

## Syllabus and Scheme of Examination for 2nd Term (October 2009 to March 2010)

### English (Communicative) Class IX – Code No. (101) 2009-2010.

The question paper will be of **80 marks** (for wider coverage of syllabus).

There will be four sections

<b>Section A</b>	<b>Reading Comprehension</b>	<b>20 Marks</b>
<b>Section B</b>	<b>Writing</b>	<b>20 Marks</b>
<b>Section C</b>	<b>Grammar</b>	<b>20 Marks</b>
<b>Section D</b>	<b>Text Books/Literature</b>	<b>20 Marks</b>

#### **Section A**

This section will assess Reading Comprehension. The section will be of **20 Marks** and comprise of 4 reading passages (Qs 1-4). Each question will be of **5 Marks** each and will have 5 sub parts, each of 1 Mark. All questions will be Multiple Choice Questions. The passages will be extracts from poems/ factual/ descriptive/ literary/ discursive passages. Questions will test inference, evaluation, comprehension and vocabulary. Each reading passage will be of upto 150 words. There will be at least 04 marks for assessing vocabulary skills.

#### **Section B**

This section will assess Writing Skills, and will comprise of **3 questions**, for **20 Marks**

**Q 5#** This will be a short answer question of upto **80 words** and **4 Marks** in the form of a **Biographical Sketch**(expansion of notes on an individual's life or achievements into a short paragraph)/**Data Interpretation or Dialogue completion**. The question will assess students' skill of expressing ideas in clear and grammatically correct English, presenting ideas coherently and concisely, writing a clear description, a clear account of events, expanding notes into a piece of writing, or transcoding information from one form to another.

**Q 6#** This will be a long answer question of **8 Marks** and minimum **120 words** in the form of a formal letter/ informal letter or an email. The output would be a long piece of writing and assess the use of appropriate style, language and format.

**Q 7#** This will be a long answer question of **8 Marks** and minimum **150 words** in the form of a **diary entry, article, speech, story or composition**. Students' skills in expression of ideas in clear and grammatically correct English, planning, organizing and presenting ideas coherently by introducing, developing and concluding a topic, comparing & contrasting ideas and arriving at conclusion, presenting an argument with supporting examples, using an appropriate style and format and expanding notes into longer pieces of composition and creative expression of ideas will be assessed.

### **Section C**

This section will assess **Grammar** items in context for **20 Marks**. It will carry **5 questions of 4 marks each**.

**Q 8.-Q 12** This will test grammar items which have been dealt with in class IX. Different structures such as verb forms, sentence structure, connectors, determiners, pronouns, prepositions, clauses, phrases, etc., can be tested through formative assessment over a period of time. **As far as the summative assessment is concerned, it will recycle grammar items learnt over a period of time and will test in context through Multiple Choice Question format.**

### **Section D**

This section will assess **Literature texts** and carry **20 Marks**.

**Q 13-Q 14** These will be MCQs based on reference to context based on prose, poetry or play of **3 Marks** each. The questions will test inference and evaluation.

**Q 15** This will have **four short answer** type questions based on prose, poetry and play of **2 marks each**. The question will not test recall but inference and evaluation.

**Q 16** This will be a long answer question of **6 marks** and will be used to assess personal response to text by going beyond the text/poem/story or extract. Creativity, imagination and extrapolation beyond a text and across two texts will also be assessed.

**NOTE: The Question Paper will be of 80 marks in both English (Communicative) and (Language & Literature), these marks are to be reduced to 40% weightage and the 20 marks are set aside for Conversation Skills which will be assessed in Formative Assessment (F3 and F4).**